CITY OF SAN CARLOS ADOPTED CC: 4-10-00 REVISED CC: 2-2-04 REVISED CC: 5-27-14

FACILITY ATTENDANT

DEFINITION

This classification assists instructors/individuals who are using City facilities and performs semi-skilled tasks in the maintenance of City buildings.

SUPERVISION EXERCISED AND RECEIVED

Receives direct supervision from Recreation Supervisors/Coordinators/Administrative Clerks.

ESSENTIAL AND IMPORTANT DUTIES

- Assist instructors and individuals who are using City facilities.
- Set up and clean rooms. Move tables, chairs, and chalkboards. Provide equipment for activities such as chalk, pens, paper, tape, scissors, staplers, extension cords, trash and garbage bags, kitchen and restroom supplies, some use of copy machines.
- Supervise group activities to maintain order and safety at all times, both inside the building and outside in surrounding grounds.
- Enforce timely beginning and ending of activities.
- Handle basic first aid/medical problems.
- Submit work orders for maintenance or property problems to General Services.
- Fill out Accident Reports or Incident Reports.
- Handle routine facility problems such as bathroom clogs/overflows, beverage spills in the kitchen or activity rooms.
- Maintain a cheerful, helpful, positive attitude when helping the public.
- Perform custodial duties as assigned (sweep store room, clean patios, clean sinks, clean refrigerator and stove, scrub messes).
- Decorate the building for holiday themes.
- Perform clerical duties such as calling the public with class information or schedule changes, collating papers, addressing envelops, maintaining the mailing list for activity guides, inserting activity guide pages into desk binder.
- Register participants for activity classes using the department computer system.
- Open buildings and lock-up buildings, ensure lights and heat are off and doors and windows are locked.
- Performs other duties as assigned.

JOB-RELATED AND ESSENTIAL QUALIFICATIONS

Knowledge of basic facilities maintenance techniques and of working effectively with people.

Ability and skills to organize people and activities; energetically perform job duties; comprehend and follow brief oral and written instructions; assist willingly as needed. Implement program plans; work with minimal supervision. Establish, maintain and foster cooperative working relations with others contacted in the course of work.

EDUCATION AND TRAINING

Sufficient education and experience to satisfactorily perform the duties of this classification. A typical qualifying background would be graduation from high school, and prior building attendant work experience.

SPECIAL REQUIREMENTS

Speak clearly and understandably; ability and dexterity to run, jump and climb; lift and move equipment, such as tables and chairs; hear alarms, bells, voices and telephones; to reach. Willingness and ability to work flexible hours including evenings and weekends.